



Learning Intentions

Let's Reflect



Suggested Learning Intentions

We are learning to:

- understand the impact the innovators we've studied have had;
- identify what characteristics make someone an innovator; and
- recognize the impact that the Ulster-Scots people have had in our area.

Curricular Links

The activities within this lesson will contribute to the following statutory aspects of the Northern Ireland Curriculum:

The World Around Us

Pupils should be enabled to explore:

- positive and negative effects of natural and human events upon place over time.

Personal Development and Mutual Understanding

Teachers should enable pupils to develop knowledge, understanding and skills in:

Personal Understanding and Health

- their self esteem, self confidence and how they develop as individuals;
- effective learning strategies;

Mutual Understanding in the Local and Wider Community

- valuing and celebrating cultural difference and diversity; and
- playing an active and meaningful part in the life of the community and being concerned about the wider environment.



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Thinking Skills and Personal Capabilities

Thinking, Problem-Solving and Decision-Making

You should help your pupils discover how to:

- sequence, order, classify, and make comparisons.

Self-Management

You should help your pupils to discover how to:

- be aware of their personal strengths, limitations and interests.

Connected Learning Opportunities

This lesson also can be connected with [CCEA's 'Being and Belonging' Thematic Unit](#).

Assessment for Learning Idea

Reflect

Encourage students to reflect on what they have learned during these lessons by noting what things surprised them, what they think they did well and what things they would like to improve.