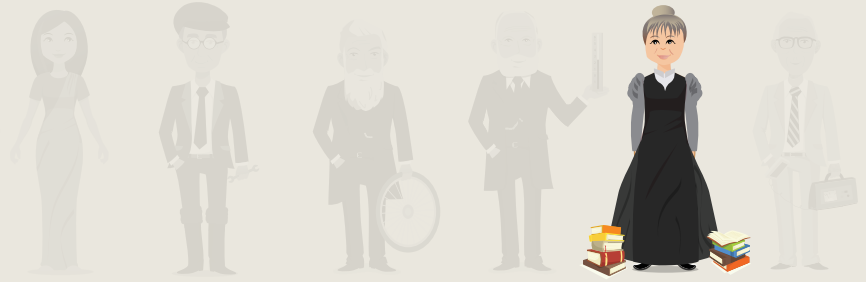




# Learning Intentions

## Margaret Byers



## Suggested Learning Intentions

We are learning to:

- understand what school was like for boys and girls in Victorian times;
- recognise why Margaret Byers' school was innovative;
- use ICT and persuasive language to create an advertisement for Margaret Byers' school; and
- understand the similarities and differences between Margaret Byers' ideas and Malala Yousafzai's campaign for girls' education.

## Curricular Links

The activities within this lesson will contribute to the following statutory aspects of the Northern Ireland Curriculum:

### The World Around Us

Pupils should be enabled to explore:

- ways in which change occurs over both short and long periods of time in the physical and natural world; and
- the effects of positive and negative changes globally and how we contribute to some of these changes.

### Personal Development and Mutual Understanding

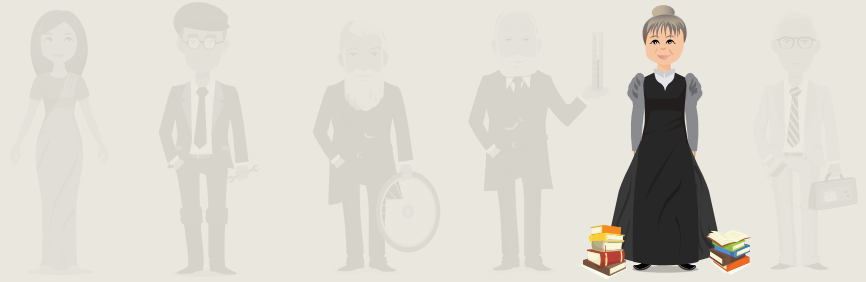
Teachers should enable pupils to develop knowledge, understanding and skills in:

- human rights and social responsibility.



# Learning Intentions

## Margaret Byers



## Connected Learning Opportunities

### Language and Literacy

Children could also create a podcast about Margaret Byers and her work to promote girls' education, and Malala Yousafzai's campaign for girls' education.

This lesson could also be connected to the ['Thinking through the Past'](#) Ideas for Connected Learning.

## Assessment for Learning Ideas

### Formative Feedback

Give informal, interactive and timely comments while children are working on their advertisements for Victoria College.

## New Words and Phrases

- curriculum
- discipline
- corporal punishment
- Taliban