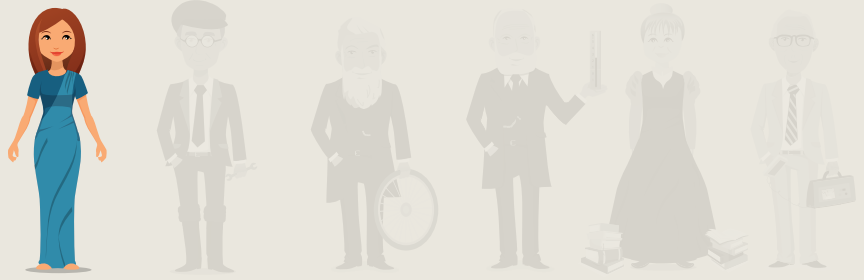




# Learning Intentions

Amy Carmichael



## Suggested Learning Intentions

We are learning to:

- understand what social responsibility is;
- see how innovation can come in many forms;
- make decisions regarding spending money;
- work with money up to £1000; and
- justify our opinions.

## Curricular Links

The activities within this lesson will contribute to the following statutory aspects of the Northern Ireland Curriculum:

### Mathematics and Numeracy

#### Processes in Mathematics

Pupils should be enabled to:

- plan and organise their work, learning to work systematically;

#### Communicating Mathematically

Pupils should be enabled to:

- compare their ideas and methods of working with others;

#### Number

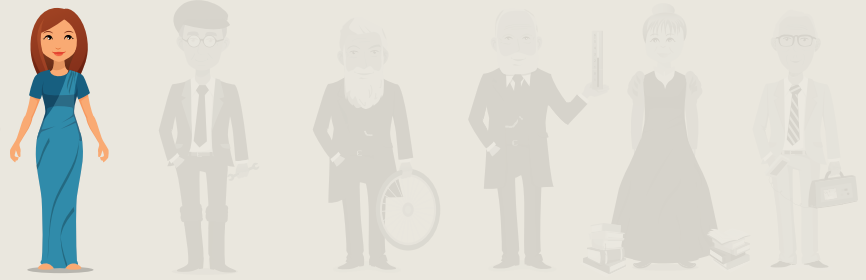
Pupils should be enabled to:

- use the four operations to solve problems involving money;
- be able to plan and think ahead in terms of saving and spending money, prioritise spending with a limited supply of money, understand how to access best buys.



# Learning Intentions

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## Personal Development and Mutual Understanding

Teachers should enable pupils to develop knowledge, understanding and skills in:

### Mutual Understanding in the Local and Wider Community

- human rights and social responsibility.

## The World Around Us

### Interdependence

Pupils should be enabled to explore:

- how they and others interact in the world.

### Change over Time

Pupils should be enabled to explore:

- the effects of positive and negative changes globally and how we contribute to some of these changes.

## Thinking Skills and Personal Capabilities

### Thinking, Problem-Solving and Decision-Making

You should help your pupils discover how to:

- justify methods, opinions and conclusions;
- examine options and weigh up pros and cons.

### Working with Others

You should help your pupils discover how to:

- respect the views and opinions of others and reach agreements using negotiation and compromise.

## Key Words

- missionary
- social innovator
- hero
- orphanage
- budget
- decide
- justify
- choice
- prioritise
- calculate
- value for money