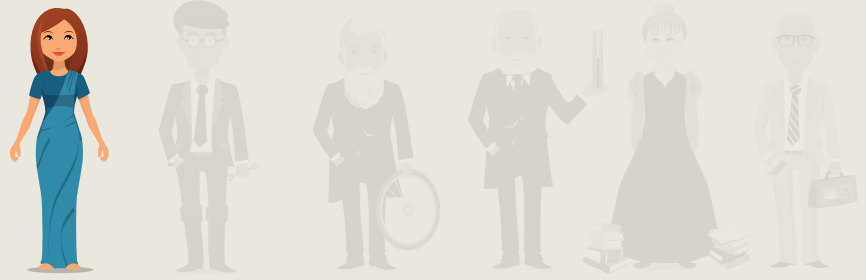




# Lesson Activities

Amy Carmichael



## Lesson Activities

### How was Amy Carmichael an Innovator?

Amy Carmichael was born in Millisle, County Down in 1867. Both her parents were from families who had emigrated from Scotland to Ulster.

View the information and video on the 'Our Innovators: An Ulster-Scots Legacy' website with the children. You may also find the information and activities about Amy Carmichael available on the [Ulster-Scots Agency website](#) a useful reference document.

When they know a bit about Amy Carmichael and the work that she carried out in her missionary work, ask the children why they think Amy Carmichael is considered an innovator. Lead them to seeing that she was a social innovator. This was because she:

- had a vision of how things could be different;
- broke stereotypes of women; and
- showed great courage and faith and found new ways to do things to make sure she succeeded.

Return to the KWL grid from the introductory lesson and ask the children to add information where appropriate.

### Mission to India Shopping!

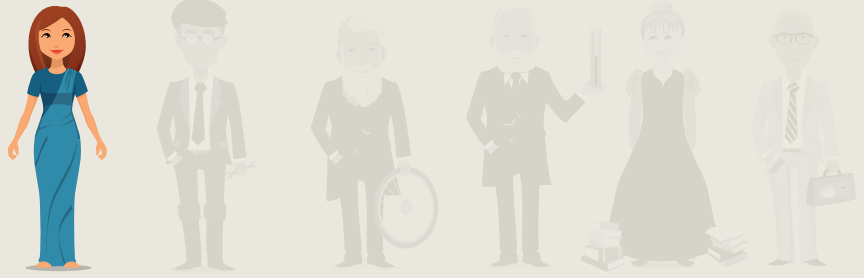
This is a mathematics and financial capability activity. Children will need some knowledge of what constitutes 'value for money'.

For this activity it will be better if the children can work in small groups, to facilitate discussion. To aid them in doing this, you may wish to use a [Thinking Card](#) from the CCEA website to guide the children through making a decision or working well in a team.



# Lesson Activities

Amy Carmichael



Alternatively, each child could complete the activity by themselves and make their own decisions, but still build in time for discussion with a group before making their individual choices.

Give each small group (or individual) a copy of each page of Resource 1 (Resource 1 has five pages in total). The different sections of Resource 1 include:

- an Activity Description
- a Supply Price List
- a Shopping List Record Sheet
- a Working Out Page
- a Justification Sheet.

**Please note:** Depending on the age and mathematical ability of your pupils, you may wish to amend the costs and/or the number operations (and therefore the calculations needed) used on both the activity description and the Supply Price List.

First, discuss with the children what a budget is. Explain how they cannot go over a budget, but they can have money left over.

Then ask them what they understand by 'value for money' and give them some examples such as, buying 10 packets of crisps individually or buying a multipack of 12 (which would be cheaper).

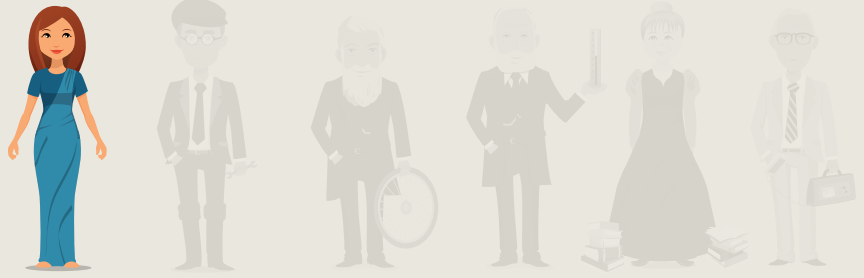
Next, make sure that all of the children understand what it means to 'justify' something. Talk about how we don't always have to have the same opinions as each other, but if we can justify something then we are clear as to why we think it is the best choice.

Read through the Activity Description Sheet with the children, explaining any words that they don't understand. Ask them to underline any important information such as how many children are in the orphanage.



# Lesson Activities

Amy Carmichael



Before the children get started on the activity, discuss with them about priorities and what this means. They should spend some time before they begin to think about cost or calculations related to their budget, discussing in their groups about the priorities that they think Amy Carmichael would have had when she was setting up an orphanage.

Explain to the children how to complete the record sheet. There is space on the record sheet for 10 separate items, but they do not have to use all 10 spaces. Also they can choose to buy more than one lot of any item from the shopping list. Explain to the children that the description on the Shopping List might say 'enough for five people' so if they buy two lots, this means they will have enough for 10 people.

Finally, the children should work in their groups to decide what to buy, work out the costs within their budget, show their working out and justify their decisions.

## Assessment for Learning Idea

### Self-Evaluating

Prior to teacher feedback, pupils can self-evaluate using success criteria which have been set by the teacher. This increases pupil independence and helps them to see what they need to do to get better.

## Connected Learning Opportunities

### Language and Literacy (Writing)

Write a series of diary entries that Amy Carmichael might have written during her missionary work in India.

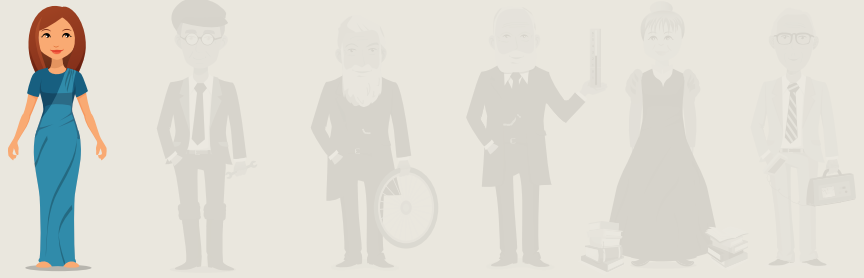
### Using ICT

Using suitable software, create a poster to advertise a job in the orphanage.



# Lesson Activities

Amy Carmichael



## What's Next?

