



# Learning Intentions

## Let's Plan



## Suggested Learning Intentions

We are learning to:

- generate questions that can be answered;
- contribute to planning for our learning;
- recognise that traditions, festivals and heritage are unique to different cultures;
- explore the heritage of our community and what it means to us; and
- recognise that we are part of our community.

## Curricular Links

The activities within this lesson will contribute to the following statutory aspects of the Northern Ireland Curriculum:

### Personal Development and Mutual Understanding

#### Mutual Understanding in the Local and Wider Community

Teachers should enable pupils to develop knowledge, understanding and skills in:

- valuing and celebrating cultural difference and diversity; and
- playing an active and meaningful part in the life of the community.

### The World Around Us

Pupils should be enabled to explore:

#### Interdependence

- the effect of people on the natural and built environment over time.

#### Place

- how place influences the nature of life;
- features of, and variations in places; and
- change over time in places.



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## Thinking Skills and Personal Capabilities

### Being Creative

You should help your pupils discover how to:

- seek out questions to explore and problems to solve.

## Key Words

- innovation
- Ulster-Scots
- innovator
- research
- heritage
- legacy
- culture

**Note to teacher:** Depending on the age and experience of your pupils, the main themes of 'Innovation' and 'Ulster-Scots heritage' may require some development time. This is to ensure that the children can fully appreciate the legacy left behind by the famous people covered in the following lesson plans.

The activities within this lesson therefore may make up a series of introductory activities which will ensure that the children are entering into the core of the topic with a full understanding of the concepts.